

# Montachusett Regional Vocational Technical School

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## PROCEDURE FOR VOCATIONAL ACCOMMODATIONS

Any student with a medical or psychological condition that impacts their ability to access their vocational environment will be provided accommodations. This would include any necessary accommodations needed to support a pregnant student and her unborn fetus.

Students are required to submit medical documentation related to their injury, illness, or conditions, as well as any recommendations made by their health care provider. It is Monty Tech's mission to maintain safety for our students and staff.

The district will convene a meeting which includes nursing, guidance, vocational program coordinator, student, and their parent/guardian to develop a plan to assist the student in accessing their vocational environment. The meeting will:

- a) Review the relevant Material Safety Data Sheets (MSDS), vocational competencies, and programmatic requirements as related to the student's injury, illness, or condition.
- b) Ensure that the student has the opportunity to provide input regarding accommodations and changes to the vocational program.
- c) Ensure that the team will consider the student's input in developing a plan.
- d) When reasonable and appropriate, the team will seek to minimize changes to the student's vocational program.
- e) The district will reconvene this team periodically to ensure that the plan meets the student's needs and ensures his/her safety.

If these recommendations need to be increased or decreased, based on the assessment of the school nurse, the health care provider will be contacted to discuss options. Information will be provided to the health care provider regarding the particular vocational environment and MSDS's will be forwarded if applicable. If the health care provider is not in agreement, the school physician will be consulted for his/her guidance, and the school may request a second opinion, utilizing a mutually agreed upon specialist related to the health condition.

Medical documentation that certifies the student's ability to return to school, and safely participate in their vocational programming must be submitted. If full clearance has not been granted by a medical professional the team will convene to develop a plan to allow vocational access to the extent possible. The team will review student progress, and work toward identifying applicable competencies and a setting which allows the student the opportunity to access curriculum, and to graduate within their cohort.

Medical clearance to return must be provided upon the student's return after an injury or extended absence related to a condition, psychological issue, or pregnancy. Upon notice of return, a re-entry meeting will be scheduled with nursing, guidance, STAY program coordinator, student and guardian. This meeting will consist of discussion of the best way to assist the student with re-entry to school, including making up missed work. Accommodations, medications, and any issues will be addressed, and a plan will be developed. The plan will be disseminated to applicable staff.

As each case is individual, it is important to note that safety within the vocational setting, as well as the student's personal safety, will be at the forefront of all discussions when considering accommodations.